

T H E H I G H S C H O O L
o f G l a s g o w

Home Learning – Parent Guide

In the event of a school closure The High School of Glasgow Junior School will endeavour to provide continuity in your child's learning by preparing and posting appropriate work to Seesaw. These activities should be completed by your child, if they are well enough to do so.

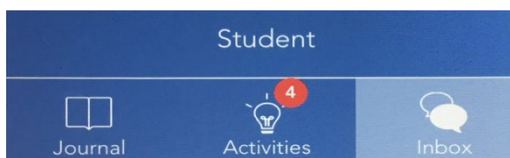
Please note that the Home Learning materials that will be provided by teachers have been designed specifically for pupils of The High School of Glasgow Junior School. No part of them should be shared, copied or otherwise distributed in any manner.

Each morning your child's teacher will post a 'Home Learning Daily Planner' to your child's journal feed. This will consist of three class-based activities and one specialist activity. The specialist activities will be provided on rotation, but not necessarily on the day your child usually sees that specialist.

Home Learning Daily Planner – Example

Home Learning Daily Planner – Monday 23rd March 2020					
Pupil Copy					
	Key Learning Points	Activity	online?	Possible Extension Task	online?
Literacy	I can use similes to improve my writing.	Using any book that you enjoy reading, find words that mean the same as 'said'. Try to find at least 10 different words. If you need to, try using an online thesaurus. Send me a photo of your lists	N	Rewrite a few sentences from your book, changing the 'said' word. How does this change the meaning of the story?	N
Numeracy	I can order 3 digit numbers from smallest to largest	Complete the Ordering Numbers activity on Seesaw	Y	Make your own digit cards using 10 small pieces of paper. Play the Build a Number game we played in class with someone at home. Who can make the biggest number? Who can make the smallest?	N
Other	I understand the differences between sustainable and non-sustainable energy.	Watch the following video on YouTube. Make a list of the most environmentally friendly types of energy.	y	What do we need energy for? Can we use less energy? Talk to someone at home about how you could use less energy in the house.	n
Specialist					

The Home Learning Daily Planner provides an overview for the activities to be completed. Each individual activity will then be posted separately to the 'Activities' tab on the pupils Seesaw app. Click the 'Activities' button to see all the assigned activities. This pupil below currently has 4 activities to complete. (As activities are completed and submitted the number in the red circle will decrease.)





In each individual 'Activities' task, pupils will find further detail about the activity to be completed, including worksheets or success criteria or a feedback template. Pupils should send a response for every piece of work they complete. This should be done in one of two ways depending upon the activity given.






Option 1: Pupils will be asked to complete work on a given template.

If a template sheet has been provided pupils should click 'Add response' and the response sheet will be shown. Work should then be completed directly onto the template. Once complete, pupils should click the green tick to send the work on the template to their teacher.

How to upload with a template

-  1. Pupils should click the add response button
2. The template will appear for pupils to work onto.
-  3. When complete pupils should click the green tick to send their work.

Option 2: If no template has been set, pupils should complete the activity using an appropriate medium. For example, they might build a model, draw a picture, complete work on paper or on their iPad. Once completed pupils should 'Add Response' to the individual activity. Pupils should upload a photo of the work they have been completing by pressing the photo button to take a photo or upload button to select a previously taken screen shot. It is also possible to send a voice recording by pressing the 'mic' button. Pupils should then click the green tick to send the work to their teacher.

-  1. Pupils should click the 'add response' button
-  2. Pupils should click the 'photo' button if they wish to take and upload a photo of physical work.
-  3. Pupils should click the 'upload' button if they wish to upload a previously taken screen shot of online work.
-  4. Pupils should click on the 'mic' button if they wish to upload a piece of audio.
-  5. Once everything has been selected for upload pupils should click the green tick to send their work to their teacher.

Throughout the course of the day pupils should 'Add Response' to all set activities. Parents should expect teachers to read over and approve (or send back for editing) all submissions by the following day. Parents should not expect an individual response to every post, but teachers will comment on a minimum of one submission per day, per pupil.

Parents should encourage pupils to take high quality photos of their work. Work written in pencil and photographed from a distance is very difficult for teachers to read.

Lunch Time Question

Each day, between 11.30am and 1pm, your teacher will also post a ‘Lunch Time Question’. The same question will be posted to all classes across the school. This question will be designed to encourage pupils to talk to others they are at home with. There is no right answer, but pupils are welcome to write their thoughts and post them as a comment on the original Seesaw post. Please note, however, that all comments posted to a group post will be viewable by all pupils and parents in your child’s class.

Choosing Grid

In addition to the Home Learning Daily Planner and Lunch Time Question, pupils will be sent a weekly Choosing Grid. This will be uploaded directly onto the journal feed every Monday. Each day pupils should select one activity from the grid. Over the course of a week pupils should select 5 activities to complete. They should, as far as is practical, be from different types of activities. Pupils are clearly welcome to participate in as many activities as they wish. Most activities will change each week, although some activities will be repeated.

Choosing Grid					
Issued for the week beginning _____			Please complete at least 5 activities each week. These should be selected from different colours if possible.		
Quite time activities			Physical activities		
Complete a jigsaw or build a Lego structure.	Colour in the mindful picture which has been uploaded to seesaw	Read a book or magazine of your choice.	Make up a dance to your favourite song	Complete a Joe Wicks Kids workout – can be found online.	Complete a Cosmic Yoga Kids video – can be found online.
Outdoor activities			Household help activities		
Play football keepy-ups outside – how many can you do?	Weed a patch of the garden	Bird spotting – how many different types of birds can you spot?	Tidy your room	With adult support - learn how to use the washing machine	Help to prepare a meal
Art, craft and baking activities			Talking and Listening activities		
Bake with an adult. Remember to upload a picture.	Draw or paint a picture of the international space station	Learn to create an origami animal	Read an book with an adult	Play a board game with someone in your family	Listen to an online kids podcast with an adult and share what you learn

Pupils should upload photos of themselves completing activities of their choosing into the ‘Choosing Grid’ folder in Seesaw. Teachers will spend time on a Friday looking at photos in the ‘Choosing Grid’ folder and will share their comments with pupils. Choosing Grid photos may be uploaded all week but it is likely that they will only be approved and commented on each Friday.

Further Developments

Staff and children will take time to become accustomed to this new way of working. We will keep you updated with any future developments in the delivery of online learning.

Frequently Asked Questions

How can I help my child learn at home?

The transition to home learning is a big change for your child. During a big transition, pupils need consistency. Try to keep normal meal and bed times and start learning when school typically starts each day, if possible. Creating a daily plan for each member of the household and having them displayed together can help create a feeling of routine and security.

How do I access Seesaw from home?

There are two ways that you can access Seesaw from home:

1. If your child is using their school iPad they can use it as normal. **Please do not sign out of this account.**
2. If your child is using another device, or they would prefer to use a PC etc., you can use the Home Learning Code (paper copy) that was issued to them when they took their iPad home. This code will work on iPads, iPhones, Android devices and desktop computers. The following link will guide you through the process - <https://youtu.be/RRQrR2I ZEuM>

I have more than one child using Seesaw. Will we need to keep signing in and out?

If your children are using their school iPads, they should continue to use them as normal. If your children are using a desktop computer, it is recommended that they each use a different browser e.g. Internet Explorer and Google Chrome. This way they can be logged in at the same time.

What equipment will we need?

Try to organise learning materials and designate a common area for learning. Ideally this will be somewhere which can be blocked from noise at times and is located where family members can participate in your child's learning. All of our resources will be posted to Seesaw, but not all activities will be internet based. It will be handy to have a pencil case and paper ready too.

Will my child need help to complete the activities?

As the pupils transition to home learning, you may find that they need a lot of support whilst they get used to the new way of learning. This will make them feel more secure and confident when completing their tasks. We are also planning to offer as many interactive activities as possible, to keep the learning engaging, which may require the participation of other members of the household.

Older pupils may be more independent, but it is still helpful to ask them regular questions such as *"What are you learning about today?"*, *"Can I help you to find any materials that you need?"*, *"What did you enjoy learning about today?"*, *"What did you find challenging today?"*

What will my child be learning?

Teachers will continue to follow the planners for each stage and your child will be completing relevant activities. The Key Learning Points beside each activity will help to clarify the aim of the task.

My child is finding something difficult. Can they speak to the teacher?

If your child is finding something tricky, they should complete as much of the activity as possible before submitting it. They should add a comment onto the activity which the teacher will see, explaining, if possible, what they found difficult and their teacher will respond.

Should my child be working all day?

Physical and social activity are essential to your child's wellbeing. Scheduling time for movement, social interaction and play will help your child to have a positive experience when learning from home. Having a family disco, acting out a scene from a book or cooking a favourite recipe are all valuable learning experiences in addition to the set school work. The Choosing Grid will also provide ideas of activities.

My child is feeling quite anxious about the situation. What can I do to help?

In stressful times, children look to the trusted adults around them for guidance. Spending time with your children, keeping a routine and providing age-appropriate information will help them feel calmer. BBC Newsround have published several helpful videos for children - www.bbc.co.uk/newsround

