



THE HIGH SCHOOL

of Glasgow
JUNIOR SCHOOL

SUPPLY TEACHER



General Information

The High School of Glasgow is a vibrant, caring and high-achieving co-educational day school for pupils between the ages 3-18, which has been part of Glasgow's story since the 12th century. We aim to create a happy and nurturing community in which each individual is enabled to develop their all-round potential from the academic to sport, the expressive arts and beyond. Our young people are encouraged to develop a sense of responsibility and to pursue excellence in all their activities and opportunities.

Drawing upon our Christian background and being a school community open to all faiths and none, our ethos promotes the importance of positive relationships, seeking to foster an atmosphere of mutual tolerance and support, traditional values and a concern for others. We benefit from excellent resources, modern purpose built accommodation and having our playing fields on campus. High School pupils take a positive and enthusiastic approach to the opportunities before them and demonstrate great fun, creativity and energy in all aspects of their school life. In the end we wish to see them develop into well-rounded, confident, articulate and caring young people who will seek to make a difference in life.

The School was founded at Glasgow Cathedral in the twelfth century, became the Grammar School of Glasgow under the control of the Town Council in the fifteenth century and was renamed the High School of Glasgow in 1834. In 1894 the Glasgow High School for Girls was founded. When education in Glasgow was reorganised in the 1970's, the Glasgow High School for Girls became a comprehensive school and lost its identity and the High School of Glasgow was closed. The new, independent, co-educational High School came into being in 1976 on the day after the closure.

The School is housed on two sites approximately two miles apart on the north side of the city. There are 690 children at the Senior School, 332 at the Junior School and a total of 490 girls and 532 boys. The Rector has overall responsibility for the whole school; there is also a Head Teacher at the Junior School. The modern buildings at the Senior School are set on extensive playing fields at Old Anniesland while the Junior School is situated in Bearsden in buildings which have been modernised and extended.



Junior School Developments have included a special area for pre-school kindergarten, a suite of rooms for Primary 1 and 2 children, refurbished Primary 4 and 5 classrooms and Art room, and at the Senior School a drama studio, a grandstand, containing a refectory and a multi-gym fitness centre, a new Information and Communications Technology building, a new state of the art Science Extension, opened in 2008 as well as refurbished sporting facilities including five rugby pitches and two artificial hockey pitches, the most recent being an international standard water-based pitch as part of our on-site 23 acres of playing fields.

Since 1976, the High School has established itself in a manner that its supporters could barely have expected in the 1970s. Over £12m has been raised through a combination of resources, appeals and individual donations. Very few schools can have received such support from its former pupils, parents and well-wishers and we benefit from a very positive school and club community. Through the High School of Glasgow Educational Trust we are able to support annually between 50 and 60 senior school pupils with bursaries who would not otherwise be able to attend the school.

The High School has established itself as one of the leading independent schools in the country with a high demand for places and an outstanding academic record.

Children who are happy, respected, secure and encouraged will do well, they will thrive. They will be open to getting involved, working hard and making the most of the opportunities and challenges around them. They will be open to doing their best in every circumstance and to developing a sense of responsibility for themselves and for the needs of others and the wider world.

Here at the High School we are firmly wedded to the belief that to nurture the whole child the values and ethos described above must be provided for within an atmosphere of tolerance, care and positive relationships. These values underpin all aspects of our daily life across classrooms, corridors, expressive arts, sport and beyond. They also allow our young people to have the opportunity to experience an all-round rich and supportive learning environment in which they can develop their potential to the full and are encouraged to aspire for excellence in all they do.



The Junior School

The Junior School consists of a one-year Kindergarten, which children join between the ages of 3½ and 4½ and Junior 1 to Junior 6 classes. There are twelve classes, each year being divided into two parallel groups. The Kindergarten, which is the principal entry point to the Junior School, can accommodate just over fifty children in a spacious building designed especially for them. The aim of the Kindergarten is to provide a happy, caring and safe environment in which each child is encouraged to develop according to his or her own ability and level of maturity. The many varied activities are intended to stimulate children, broaden the range of their learning experiences and help them to become confident and enthusiastic learners.

For pupils in Junior 1 to Junior 6, the day begins with Assembly, following a weekly programme that encourages pupil participation and the celebration of success. Our curriculum is based on the principles of Curriculum for Excellence, providing learning experiences through the four contexts and enabling our pupils with the skills to become life-long learners. A sound grounding is provided in the basic skills relating to Numeracy and Mathematics and Literacy and English, however all other areas of the curriculum are taught and with the expertise of specialist teachers in Art, Drama, French, ICT, Music, PE and Support for Learning. Pupils also benefit from working with the Junior School Librarian, we have Classroom Assistants allocated to each stage of the Junior School and a large team of support staff.



There are regular concerts, shows and an extensive programme of extra-curricular activities which has activities running prior to the school day, during lunch times and after school. Pupils in Junior 5 currently participate in a residential visit to York and in Junior 6, the pupils visit Newlands Outdoor Centre. Teachers are expected to give a commitment to the extra-curricular life of the school.

Supply Teacher Job Description

General duties

To teach the assigned class, along with preparation and correction

To work with other members of staff to provide a happy, secure, stimulating and safe environment for the pupils

Reporting

The teacher is responsible to the Head Teacher of the Junior School and the Rector, who has overall responsibility for both the Junior and Senior Schools

Areas of responsibility (in addition to General duties)

To observe, encourage and help the children to reach their full potential

To make the classroom an attractive, interesting and motivating learning environment

To undertake forward planning according to school policy

To assess, record and report on the progress of pupils (including formal reporting through Parents' Evenings and written progress reports)

To undertake Career Long Professional Learning

To maintain good order and discipline among pupils to safeguard their health and safety and to promote a happy and productive atmosphere in the School,

including responsibility for lunch time duties and extra-curricular activities

To work in partnership with parents, support staff and other professionals

To liaise effectively with stage partner and other members of staff

Other duties

To promote at all times, a positive image of the school

To undertake other duties as the Head Teacher may reasonably request

Supply Teacher Person Specification

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	As required by GTCS	Additional qualifications relevant to the post
Knowledge, Skills and Understanding	<p>Demonstrates sound knowledge of Curriculum for Excellence</p> <p>Exhibits integral use of active learning approaches</p> <p>Ability to plan and deliver coherent teaching, learning and assessment experiences for pupils</p> <p>Ongoing involvement in appropriate career long professional learning</p>	<p>Evidence of creative and innovative projects employed in a class or school setting</p> <p>Participation in school development/improvement work</p>

	<p>Experience in working collaboratively, e.g. with stage partners or within a department</p> <p>Ability to work as part of a whole school team and contribute to the school's ethos</p> <p>Ability to communicate in a clear and stimulating manner at all levels</p> <p>Ability to listen, be flexible, tactful and approachable</p> <p>Ability to work with pupils in a sensitive manner using restorative approaches to manage behaviour</p> <p>Ability to make use of a wide range of resources and to use them to create a variety of learning experiences for pupils, incorporating technology in a range of ways</p>	<p>Involvement in cluster, local authority or national level activities</p> <p>Excellent communication skills with pupils, parents, staff and the wider community using a range of media</p> <p>Self-motivated and has the ability to inspire and motivate others</p> <p>Experience of using strategies such as the restorative approach, Seasons for Growth, nurture groups, etc.</p> <p>Involvement in the development of teaching resources</p>
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Previous Experience		Wide range of teaching experience Evidence of success in a similar post
Other	Supportive of the ethos of The High School of Glasgow and its Christian background Good organisation and administrative skills Commitment to the extra-curricular life of the school	